

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

---

**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Field Placement II

**Course Abbreviation and Number:** EDU 2220

**Credit Hours:** 3

**Course Type:** Lecture/Fieldwork

**Course Description:** Students will gain practical experience participating in a minimum of 75 hours of supervised work in a different school or educational setting than they used in EDU 2210. Students will also participate in a weekly seminar which focuses on learning to further develop their interpersonal teaching skills. Students are responsible for assigned readings and a weekly written log of the field experience in addition to other assignments.

Prerequisites: EDU 2210 with a C or better and permission of the education faculty. Application required; must be a program major.

---

**General Education Requirements Met**

**JCC**

Applied Learning

---

**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Demonstrate objective observing, recording, reporting, differentiated lesson planning, and goal setting techniques while demonstrating appropriate confidentiality and ethical behaviors and practices.
  2. Prepare and implement appropriate, detailed lesson plans that include measurable and observable objectives and outcomes, which are aligned with the appropriate state learning standards.
  3. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
  4. Thoughtfully reflect on connections between concepts studies in the classroom and insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
- 

**Topics Covered:**

- Characteristics of an effective paraprofessional
  - Confidentiality and ethical considerations
  - Student behavior management in the classroom environment
  - Status of contemporary students: special needs, diversity, impact of poverty
  - Working with teachers in a supportive relationship; understanding the role of the paraprofessional in the classroom
  - Classroom communication skills
  - Major instructional techniques
  - Role of technology in the classroom
  - Assisting students with special needs
  - Understanding inclusive education
  - Behavior management – exploring strategies that encourage and support appropriate behavior
  - Today’s curriculum and how children learn
  - Understanding child growth and development; age appropriate teaching strategies
- 

**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
-------	--------	-----	--------	-----	--------	-----	-----

- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
- 

**Effective Date:** Fall 2021